## **Virtual Interviewing Strategies**

(The University of Arizona)

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Time: 15:00

## **Speakers:**

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# The Why:

- 1. Increased interviews needed
- 2. Excess cost: applicants/programs
- 3. Faculty burden
- 4. Resident burden
- 5. PD efforts duplicated

## Outcomes: (established 3 years of online interviews)

- Interviews: up 50%
- Flexibility
- Total visit events: 70%
- 100% of applicants are now interviewed by both PD & APD

#### How do we do with traditional interview process?

- 1. Problem residents:
  - Predicted only by negative comments in Dean's letter
- 2. Pick candidates who are a good "fit"
  - Interactions with residents most import to candidates
- 3. Appraise a candidate's communication skills and E-IQ:
  - Mixed results, "halo" effect

# **Goals of Innovating Through Technology:**

- 1. Handle increased applicants
- 2. Feasibly increase # of interviews
- 3. Decrease cost for application
- 4. Increase flexibility for faculty
- 5. Fewer total visit days/events for residents
- 6. Better utilize of PD time & efforts

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# Work Group on Medical Students in the Class of 2021 moving across institutions for Post Graduate Training Recommendations:

- 1. Away rotations discouraged
- 2. Virtual Interviews and visits for ALL applicants
- 3. Delay the ERAS Opening for Programs and the Overall Residency Timeline
- 4. Transparent & consistent general communications

## **Compendium of Resources for the Implementation of Recommendation:**

#### **SPLIT Interview & Visit Process:**

- **S**ite Visit separated from interviews
- **P**re-interview preparation
- Learn detailed program information through a dedicated website
- Interviews done remotely via video & phone
- Timing flexible for each component (remote interview day & site)

**SPLIT Recruitment Process:** \* (ERAS) AAMC Letter specifically address the complex schedule of the interview being online with a step by step process

- Program selects for interview
- Invited applicant website
- Remote interviews separated from visit
- Applicant choose to visit or not
- Visit day focused on applicant needs

#### **Site Visit separated from Interviews:**

Visit Days: Evening (10 applicants visit days) selected based on PD & APD availability

Virtual Interview half day (4 applicants each)

- PD: (half day) 4 interviews (15 mins each= 1 hr block time)
- APD: (half day) 4 interviews (30 mins each= 2 hr block time)

#### **Create the Interview & Visit Schedule**

- Total number of interview half days required= # of applicant interviewing <u>divided</u> 4 interviews per half day
- PD determined which half das available October-January (or when you start your interview session)
- APD's indicated availability on each of those half days
- PC sends out Outlook calendar "holds" sent to PD & APD's for the dates they signed up for (1-hr or 2hr block- half day)
- PC creates events in ERAS Scheduler
- Applicants invited to sign up via ERAS

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- PC will confirm one week prior to each interview day and send updated calendar invites to both
  PD & APD locking in the time frame with applicant information
  - 1. Specific time frame for each interview
  - 2. Name of applicant
  - 3. AAMC ID
  - 4. School
  - 5. A link to the online standardized file scoring form (also, standardized set of behavioral questions and scoring scale for each applicant)
  - 6. PC will send out Applicant Interview Agenda (one week prior to interview date)
  - 7. Resume attached

# **Pre-Interview Preparation**

- 8. Supplemental information form
- 9. Interview more targeted discussion
- 10. APD reviews files & scores it in Fomsite
- 11. Interview more high-yield

#### **Invited Applicant Website: How**

- Platform: Rise/Articulate 360
- Make it engaging, informative
- Videos of APD's, faculty, recent graduates

#### Ideas

- Small breakout rooms to mimic dinner table discussion
- Video Tour
- Join educational sessions virtually
- Video with Residents (optional with approval from PD)
- Informational Faculty phone call (optional)

#### **Personal Side Notes:**

- Zoom has a door bell notification (alert) to inform you when the next applicant enters the "waiting room" This will be the time to wrap up the interview
- Zoom has many tools: Utilize them under the "chat-more" drop down box
- Zoom: Use both video and phone chat
- Standardize interview questions (makes the interview run efficiently)
- Have a waitlist for those cancelations to fill in the slots
- International interviews are not a big issue because mostly are in the states
- Test Run: Video's, equipment, audio, etc. prior to interview day!